



Curriculum Share Letter Year 3 and 4 Autumn Term 2020

Dear Parents and Guardians,

Welcome Back! It has been an exciting first week for everyone. The children are beginning to settle into the new routines and it is so lovely to see: new friendships forming, children rolling down the hill, hearing them counting and watching them choose new exciting books. The Warren classroom is full of potential! I'd like to also warmly welcome our new pupils: Casey, Emily and Alex who have made super starts to the term.

Despite the very special circumstances we all find ourselves in at present, we have a busy term ahead. Below is an overview to outline the project for this term. We felt that a project that would allow us to give the children time to process the last six months and a platform and safe space to unpick and express their feelings would be ideal.



During the project the children will be learning some basics about photography and exploring themes such as reflection and shadows.

From next week it would be ideal if your child could bring into school a device which takes digital photos. (I did message through Dojo during the holidays). This could be any kind of tablet, i-pad or phone. Even an actual camera would suffice!

This is to avoid sharing resources. Also, you may have heard or even be using an app called free prints which enables you to print and create awesome photo books of your child's best images.

Year 3/ 4 Autumn Term 2020			
			
TERM: Create (The Arts) THEME : Photography/ Covid 19 TITLE: Life through a Lens			
CONCEPT and DRIVING WORDS			
Truth	Beauty	Identity	Diversity
KEY ENQUIRY QUESTION: What influences our sense of self and identity?			
POSSIBLE AUTHENTIC OUTCOMES: <ul style="list-style-type: none"> • Create a photobook of best photographs • Design, make and evaluate a photo frame • Contribute to a class power-point of photographs 			
RELIGIOUS EDUCATION	Understanding Christianity- God (use 5/6 core) What does it mean if God is Holy and loving?		

	Understanding Christianity -Incarnation (use 3 /4 core) What is the Trinity?
P4C	QUESTIONS AND IDEAS TO BE EXPLORED: (based on driving words) What is beauty? What is beautiful? How does our appearance impact our opinion of ourselves and our opinion of others? What is our true self? How do we want to be judged? What is diversity? What influences our sense of self? Identity?
PHSEC	Beginning and Belonging How we build relationships, exploring what makes us unique/ diverse and what makes us belong to a group
ART	Photography- Hockney- digital art- creating abstract portraits The rule of thirds Investigating: light and shadows, water and reflections, frames and compositions, horizons, close ups and selfies Using a sketch book
Design Technology	Make a photo frame with LED lights
MUSIC	Song writing Percussion instruments/ musical scores
COMPUTING	Manipulate digital images to create or reflect a mood or idea. E-Safety
SCIENCE FOCUS	Light- How does light travel? Sources of light, bending light, refraction, what causes and changes shadows? Electricity
TALK FOR WRITING	Little Red Riding Hood and other similar stories Poetry- Haikus Non-fiction- diary /journal/ explanation texts
PE	Dance and outdoor games- cricket
MFL	Introductions and greetings Counting, colours and classroom instructions

SMART LEARNING

Children are richly rewarded (house points, and privileges!) for getting involved in their learning and following up their school work at home. Each pupil has an A5 shiny-covered book. Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models, and research. Please encourage your child to GET involved and be a smart learner this term. I have attached to this letter a grid of possible home learning activities for my pupils to try. They could highlight them through the term.



Reading- Children are encouraged to be SMART and read on a daily basis. All reading is valuable, particularly investigating new vocabulary and answering questions about the text. Please could all reading be recorded in their reading record book? I do check these fortnightly to reward regular readers and encourage good habits. Please read with your child regularly and sign the record

book, even if your child is a fluent reader. Feel free to write positive comments or new words that have been discussed. Children can change their reading books every morning if needed and during snack time. Library books are exchanged on Thursdays using a safe bubble system created by our librarian Mrs Tidball. All children also have Readings Eggs log-ins, this app is excellent for both reading comprehension, activities, games and spellings. Reading Dragons (bronze, silver and gold) will be introduced to free readers after half term.



Spellings are set and tested on Mondays. Children mark their own spellings using a typed list. Pupils are given a set of ten words (usually taken from the new curriculum common exception words list). They are expected to practise them daily at home. Please encourage your child to do this as spelling practise falls under our non-negotiables along with regular reading and times table practise.

Times tables awards are tested fortnightly by Mrs Williams. We use a bronze, silver and gold system. Bronze level is awarded for counting forwards and backwards, silver is awarded for recall of facts in any order and gold award is for both times table facts and recall of associated division facts. It would be a good idea at this point in the year to check they can they still count forwards and backwards in the tables learnt last year before lockdown. Key stage one usually focuses on the 2, 5 and 10 times tables.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Typically during Year 3, pupils focus on the 3's, 4's and 8's and year 4 - 6's, 7's and 9's. However, this will depend on the knowledge of recall facts for each individual child and whether they have achieved the expectations from key stage one. All children have an opportunity to complete their doodle maths challenge each week but daily practise at home is recommended! They are also able to access TT Rock stars for instant recall practise. This is highly recommended as there will be mandatory times table tests (online) as part on their end of key stage 2 maths tests. This effects current year threes and fours.

Books will remain in school at the moment and can't be sent home on rotation like in previous terms. At the moment I am not touching their books; the children have separate trays and I give verbal feedback and stamp open books in class during lessons.

Please feel free to message through Dojo at any time if you'd like to discuss an issue, pass on a message or simply get a quick update or update me! Thank you for your support,

Miss Sam Govey, Mrs Williams, Mrs Bowmen-Dove, Mrs Pope, Mrs Perriment and Mason

SMART LEARNING GRID Autumn term 2020

As well as daily, recorded reading, spelling and times table practice and all our amazing apps... here are some SMART activities.

All 24 Activities are optional but they are richly rewarded! Maybe try 2 a week?

1.Create a shadow puppets and perform a short play using them	2.Explore how shadows change depending on how close the light source is to the object	3.Write a poem based on the theme of hopes for the future	4.Create an obstacle course in the garden
5.Take photographs and manipulate them: change effects, crop images and have fun	6. Photograph an event such as a family meal or celebration	7. Have you started reading the bible yet? Find your favourite psalm.	8. Learn how to play a new card game. Nans and grandads are best for this!
9.Take responsibility for a small family chore (unpaid)	10.Write a book review of your favourite book	11.Learn to count in 20s	12.Write a letter to an author
13.Research how cameras have changed over time	14.Design a logo or crest for your family	15.Learn to say hello in different languages	16.Design and make a board game
17.Learn to skip	18.Draw and write about a special family photograph	19.Read 3 stories to younger siblings	20.Create an activity to promote the school vision
21.Invent a new playground game	22.Write and make a book for a pre-school child	23.Learn a new skill to share with the class	24.Bring in an interesting object for "Shady show and tell"

OR.... Follow up any class lesson with extra practise, investigation, drawing or writing at home. Bring in objects, books or interesting facts to share with the class.