

Great Easton Grapevine

Autumn 1 – Wednesday 7th September 2022

Our vision: We are God's children and global citizens. We will be bold enough to use our voices, brave enough to evoke change in the world and strong enough to stand up for what is right. We are valued and are part of a Christian family that grows together in faith, love and kindness.



Here's the link to the meal ordering form for w/c 19th September - deadline is 10pm on Sunday 11th

Don't forget KS2 are out on Weds 21st so will need a packed lunch.

<https://forms.office.com/r/xuXzNF1tZk>

If we do not receive a form, you will need to send in a packed lunch for your child every day for that week.



We are currently looking for additional midday staff – would you or do you know anyone that might be interested? 1.25 hours over the lunchtime period, supervising the children and helping them with their lunches as well as being a part of our lovely school team!

Please contact me on admin@greateaston.essex.sch.uk if you would like to know more!



Please remember that our term dates are sent out and added to our website in advance, to assist with your holiday planning:

<https://www.greateastonprimary.co.uk/term-dates/>

Holidays taken during term time, will incur penalty charges in accordance with our attendance policy.

<https://www.greateastonprimary.co.uk/wp-content/uploads/sites/142/Attendance-Policy-September-2022-web.pdf>

Attendance Matters!



Every Student, Every School, Every Day

Congratulations to Team Govey (Yr6) for the highest attendance of 95.65%

21 children had 100% attendance during the term!

Congratulations to Archer Bayford for being the only pupil with 100% attendance for the year!

Clubs

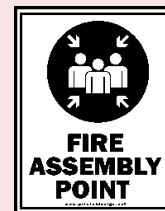
We are aware that the club details have now disappeared from Schnappy, although you will have the message to confirm your child's place - here's a list of what's on & when!

- Monday - Young Voices & Tag-Rugby
- Wednesday - French, Construction Club, Girls' Football & Craft Club
- Thursday - Multisports
- Friday - Football
- All finish at 4:15pm

We also have Cross Country and Comic Club which are during the lunch hour.



A huge thank you from all staff to all the parents that kindly sent in gifts for us! We often don't get the chance to speak to you personally when they're delivered, but we really appreciate



In case you happen to be in school when there is a fire alarm, please note that our fire assembly point is on the playground next to the white wall and adventure playground area.

Snacks

We provide a range of morning snacks for the children including apples, pears, bananas, carrots or tomatoes for KS1 children. If you wish to send your child to school with a snack of their own, that's absolutely fine, but please remember we are a nut-free school. A bread-based snack or fruit would provide lots of energy for play time. If a child brings in a high sugar snack, a member of staff may offer an alternative. If you choose to send in a snack, please ensure it is inside a labelled pot or bag.



Now offering a SEN & Sibling dedicated class on the 2nd Sunday every month:
<https://www.stortfordgymnastics.com/special-education-needs>



Here's the link to the Autumn issue:
<https://saladdaysmag.uk/>

EMERGENCY SERVICES FAMILY FUN DAY

Saturday 10th September - 10am-2pm

Come along to meet all your local emergency services and celebrate Emergency Services Day with them

Police Dogs Fire & Rescue Police Firearms

Police Motorbikes Recruitment

Fraud Prevention Ambulance

FREE ENTRY

THE COMMON, SAFFRON WALDEN, ESSEX

TAKEHOME



Can toys help us celebrate our differences?



In the news this week

Strictly Come Dancing star, Rose Ayling-Ellis, has teamed up with Barbie to unveil their first doll with behind-the-ear hearing aids. The EastEnders actress, who won the dance competition in 2021, features Mattel's (the toy company) 'Rose, Barbie and Friends' campaign. She is photographed alongside a cast of diverse models reflecting the new line of dolls, which includes the first Ken doll with vitiligo, a Barbie doll with a prosthetic limb and another with a wheelchair.

Things to talk about at home ...

- Talk about your favourite toy. What is it and why do you like it?
- Share your thoughts on the new range of dolls. Why do you think the company chose to make these dolls?
- How do you think Rose Ayling-Ellis might have felt when she learned about the new doll with hearing aids?
- Can you think of any other toys that could be made to help people feel included?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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Dates for your Diary

(Any new dates that have been added since last week will be in red).

SUMMER HOLIDAYS - 25th July - 31st August

September 2022

Wednesday 21st - KS2 trip to 'The Lion King'

October 2022

Wednesday 5th - Friday 7th - Y5 Residential trip to Danbury Outdoors

Monday 10th - Junk Orchestra - change of date

Thursday 13th - 4:00-7:00pm - Parent Consultations

Friday 14th - Flu Vaccinations

Tuesday 18th - 4:00-7:00pm - Parent Consultations

November 2022

Wednesday 9th - Wednesday 16th - Book Fair

Wednesday 16th - Individual & Sibling Photographs

Online safety – Summer 2022

Children and young people today are growing up in an increasingly complex world, living much of their lives online. The internet provides many opportunities for our children, but also brings with it risks. We need to help our children understand these risks and equip them with the skills to keep themselves as safe as possible online. We also need to be confident that they understand how to report online harm and where to access help and support if they need it. Any child can be vulnerable online, and their vulnerability can fluctuate depending on their age, developmental stage and personal circumstance.

It is important to teach children how to navigate the online world and equip them with sufficient knowledge and understanding to keep themselves safer online. General messages about online safety are appropriate, as to refer to specific potential harmful websites and apps can increase risk. The key to help children and young people develop are:

- ✓ **How to evaluate what they see online** – children need to be able to assess and make judgements about what they see online, and not automatically assume that what they see is real or appropriate
- ✓ **How to recognise techniques used for persuasion** – children should understand the techniques that are often used to persuade or manipulate others
- ✓ **Online behaviour** – children should understand what acceptable and unacceptable online behaviour (in themselves and others) looks like. They should apply the same standards of behaviour and honesty on and offline, including respect for others.
- ✓ **How to identify online risks** – children should be able to identify possible online risks and make informed decisions about how to act
- ✓ **How and when to seek support** – children should understand safe ways in which to seek support if they are concerned or upset by something they have seen online, and also how to report online harm

Resources for parents and carers:

- [Internet Matters](#) – a not-for-profit organisation set up to empower parents and carers to keep children safe in the digital world. Their support for parents includes a range of downloadable guides covering subjects such as transition to secondary school, Vlogging & livestreaming, online gaming and cyberbullying
- [NSPCC](#) - includes a range of resources to help parents keep children safe when they're using the internet, social networks, apps, games and more
- [Parent Info](#) - from CEOP and Parent Zone, Parent Info is a website for parents covering all of the issues amplified by the internet. It is a free service which helps schools engage parents with expert safety advice, endorsed by the National Crime

Agency's CEOP command. This website provides expert information across a range of online harms

- [Parent Zone](#) - offers a range of resources for families, to help them meet the challenges of the digital age, including parent guides on the latest digital trends and platforms.

Resources for pupils:

- [BBC Own It](#) - support for young people to take control of their online life, including help and advice, skills and inspiration on topics such as friendships and bullying, safety and self-esteem
- [Childline](#) – includes information for pupils on sexting, gaming, grooming, bullying, porn, relationships.

There are further resources for schools on [Essex Schools Infolink / online safety](#), The Essex Safeguarding Children Board also has a lot of information about [Online Safety \(escb.co.uk\)](#) and parents can be directed to the website.