



## Year 1/2 Autumn Term 2025

## TERM: Create THEME: All Creatures Great and Small

KEY ENQUIRY QUESTION: Whose world is it; Animals or Humans?

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AUTHENTIC OUTCOME:	Possible ideas:  • Donate food, bedding and accessories to Danaher Animal Shelter.
VISIT:	Visitors - a vet, people with experience in South Africa and Safaris.  Visit Shepreth Wildlife Park
English	<ul> <li>Talk 4 Writing: The Three Little Pigs         Non-Fiction: Recounts and shape poetry         <ul> <li>Weekly guided reading and comprehension skills</li> <li>Daily phonics lessons, using Sounds-Write</li> <li>Frequent handwriting lessons, using Penpals</li> </ul> </li> </ul>
Maths	Year 1:  Place value within 10 Addition and subtraction within 10 Shape  Year 2: Place value Addition and subtraction Shape
Religious Education	Christianity: Why is the word God, so important to Christians?  Christianity: Why do Christians perform nativity?
Science	Animals Including Humans - People and their pets
Music	Autumn 1 - Introducing beat: How can we make friends when we sing together? Autumn 2 - Adding rhythm and pitch: How does music tell us about the past?  Nativity songs and singing
PSHE	<ul> <li>Autumn 1 - Being Me in My World:</li> <li>Helping others feel welcome and work well together.</li> <li>Make our school and community a better place.</li> </ul>





	Recognise the feelings of ourselves and others.
	<ul> <li>Autumn 2 - Celebrating Difference:</li> <li>Understand that being different makes us all special.</li> <li>Standing up for ourselves.</li> <li>How to be a kind friend.</li> </ul>
Art & Design	Medium: Printing Artist: Wassily Kandinsky  Experiment with a range of media  Enjoy using a variety of drawing tools  Draw on different surfaces and coloured papers  Explore lightening and darkening paint
Computing	<ul> <li>Autumn 1: E-safety         <ul> <li>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul> </li> <li>Autumn 2: Digital photography         <ul> <li>Recognise common uses of information technology beyond school.</li> </ul> </li> </ul>
PE	<ul> <li>Tennis</li> <li>Tag rugby</li> <li>Fundamental Movement Skills: Balancing, galloping, running, falling and jumping.</li> </ul>
P4C	<ul> <li>Should we help a big animal more than a small one?</li> <li>What is the most important thing about an animal – its size, its strength, or something else?</li> <li>Can animals talk to each other?</li> <li>Do animals have feelings?</li> <li>Is it okay to take an animal out of the wild and keep it as a pet?</li> </ul>
Spirituality	Be ready to say sorry when mistakes are made, to forgive themselves and others.