



Year 1/2
2023 - 2024
Spring Term

Dear Parents/Carers,

I hope you all had the most magical Christmas and are looking forward to another term together!

Teaching and Learning

Our topic for the Spring term is 'London's Burning!' and we will be focusing on The Great Fire of London and the impact it had on our country. We will also be studying our local area and will take a walk into the village to develop our understanding on the different types of houses in our local area and how they have changed over time.

Our aim is to hear the children read once a week in class and we will change their books once a week (if fluent and the book has been read at home). Please continue to support your child with their reading at home. We do encourage your child to read at least 3 times at home; once for decoding, once for fluency and one time for their fluency. Reading really is at the heart of all our learning! I have seen some great progression from the children who are reading at home, it really does make a big difference! Please do make sure your reading diaries are always kept in your child's bag. If the wrong book does end up coming home, please send me a message on Dojo just in case we don't check the reading diary during the day.

I can't emphasise enough how important it is that children are reading at home. Reading will support your child in so many other aspects at school, therefore we really do encourage you to read at home with your children as often as possible. If your child is reading to you, encourage them to use their phonics knowledge and apply this within their reading. It is important for the children to read HFW words 'just like that' without decoding them, so this is something you can work on at home too!

SMART Apps

Please also remember to make use of the SMART apps that we subscribe to as a school: Reading Eggs and DoodleLearning. The children love being recognised on a Friday for all their hard work on the SMART apps and enjoy being awarded stickers/certificates if they are in the green zone.

DoodleLearning now has four separate apps: DoodleMaths, DoodleEnglish, DoodleSpell and DoodleTables. The children's DoodleLearning login is the same for all the apps, and they're all great to help practise their learning from school and fill any gaps. The logins for SMART apps can be found in the front of your child's reading diary. The KS2 children who do these everyday are our highest attaining children so it's definitely worth the effort if you would like your child to do as well as possible.

The children can also use Oddizzi for their SMART learning. Our class username and password is: Burrow23.

Parent consultations

The parent consultations will be in the same format as last half term. Every child will have a 20-minute slot. I am going to try and set up an online booking system but will post about this nearer the time.

We sure have another busy term ahead of us. Please feel free to contact me via dojo or email if you ever have any questions/concerns.

Jess Wadforth

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(see curriculum overview below)

<p>TERM: Discover THEME: London's Burning</p>	
<p>We are God's children: exploring the world is a natural part of our human nature. We must embrace our longing to discover more.</p>	
<p>KEY ENQUIRY QUESTION: How did The Great Fire of London change the world?</p>	
<p>AUTHENTIC OUTCOME: Plan a Great Fire of London exhibit to showcase our learning.</p>	
VISITS:	<p>Cressing Temple Barns Thaxted/Saffron Walden</p>
History	<p>Tudor houses (1485-1603) Significant events beyond living memory. People and places in their own locality and significant historical events. How have the houses in Great Easton changed over time?</p>
Religious Education	<p>How do Jews celebrate Passover? Recognise that Passover (Pesach) is a Jewish festival. Identify ways in which Passover can have an impact on Jewish daily life and family. Identify evidence of religion and belief especially in the local area.</p>
Diversity	<p>Jacques Francis - A diver who helped retrieve valuables from the sunken wreck of King Henry VIII's ship, the <i>Mary Rose</i>.</p>
Science	<p>Brilliant Builders</p> <ul style="list-style-type: none"> Comparing everyday materials and their properties
Music	<p>Exploring feelings through music</p> <ul style="list-style-type: none"> How does music make the world a better place? <p>Inventing a musical story</p> <ul style="list-style-type: none"> How does music teach us about our neighborhood?
PSHE	<ul style="list-style-type: none"> Dreams and goals Healthy Me
English	<ul style="list-style-type: none"> T4W - Monkey see, Monkey do. Recounts - school visit Performance poetry - London's Burning <p>Spelling rules, class reading comprehension and grammar and punctuation lessons.</p>

Cross-curricular writing opportunities	<p>Write a recipe to bake bread for the bakery.</p> <p>Build Pudding Lane using different materials.</p>
Maths	<p>Year 1 - place value, addition and subtraction, length, height, mass and volume.</p> <p>Year 2 - money, multiplication and division, length and height, mass, capacity and temperature.</p>
PE	Fire of London Dance, fundamental movement skills, ball skills and tennis.
Computing	Technology around us
Art	<p>Textiles</p> <p>Artist study - Anni Albers</p>
P4C	<p>Can anything good come from the bad?</p> <p>Would it be better to live in the past or the present?</p>
Links to careers	<p>Historians</p> <p>Architects</p> <p>Firefighters</p> <p>Bakers</p> <p>Authors</p>