



Year 3&4 Curriculum Share Letter

Spring Term 2024

Dear parents and carers,

For those who I haven't seen in person yet this term, on behalf of myself and the team, we would like to wish you a belated happy New Year and thank you for your Christmas cards and gifts. We hope 2024 brings you health and happiness!

Project

Our project for this term is a discover topic titled 'The Roman Empire and its impact on Britain' and our key enquiry question is: "Have the Romans left a lasting legacy?" In class, we are going to be learning about the Romans in Britain, the Roman legacy as well as a local Roman study. We are very much looking forward to our visit to Colchester Castle on the 24th of January as part of our Roman study. Please do share any SMART learning linked to our project or enquiry question that your child carries out at home. Reference books and interest objects are always very useful as part of our project display!

Reading

We will continue to hear the children read regularly in class. During our daily morning work session, the children will have the opportunity to read their book quietly, so please make sure they have their diaries and books in their bags every day. Please, please, please wherever possible, read with your child every day at home. It is the single thing which makes a huge difference to their confidence, achievement and ability to access learning in the classroom. Please ensure all reading at home is recorded in your child's reading diary. The children know how to record their reading independently, but it is nice to see your comments too. In addition to individual reading, we share stories in class every day.

SMART

Please remember to make use of the SMART apps for which we pay the children's subscriptions. Doodle Learning has four separate apps and the children's login details are the same for all the apps. The children also have accounts for Reading Eggs, Times Table Rock Stars and Oddizzi. Login details for all apps have been shared with you already and should be stuck in the front of the children's reading diaries, but if you have any trouble locating these details, please let me know and I will send them to you again.

Times Tables and Spellings

The children are assessed half termly on their times table knowledge. Bronze, silver and gold certificates are awarded once the children meet the requirements of each times table challenge. In the June of Year 4, the children sit a government multiplication check. The purpose of the check is to ensure that the children have a secure knowledge of all the times tables and are working at the expected level. More information will be shared with the Year 4 parents regarding the check later on in the year. Without practicing their times tables, the children will not pass the check, therefore regular practice at home is essential. This should begin in Year 3 so that the children are well-prepared for the check when they are in Year 4.

Spelling tests will continue to take place every Friday and new spellings will then be given out. As well as daily practice at home, the children are given time every day to independently practice their spellings in their handwriting books.

PE

This term, the children will take part in weekly swimming lessons on Mondays. Please ensure that swimming kits come to school every Monday and include a costume/swim shorts, a towel, goggles, and a swimming hat. In addition to swimming lessons, PE lessons will take place on Thursdays throughout the term with Nick Wilderspin, our PE coach. Please ensure that all earrings are removed on PE days.

If you ever have any concerns, please contact me via Class Dojo. Our door is always open should you wish to pop in and chat in person. Thank you for your continued support. I am looking forward to an exciting and busy term!

Thank you,

Mrs Delaney

sdelaney@greateaston.essex.sch.uk



Year 3/4 Spring Term 2024

TERM: Discover
THEME: The Roman Empire

KEY ENQUIRY QUESTION: Have the Romans left a lasting legacy?

AUTHENTIC OUTCOME: Become part of a Roman legion and reenact a Roman invasion

THROUGH: constructing our own shields and catapults and planning a coordinated invasion against other KS2 GEPS legions.

VISITS:

Colchester Castle

History

The Romans in Britain
Roman Legacy
A local Roman study

Art and Design

Collage - Henri Matisse & Kurt Schwitters

Religious Education

1. Islam - How do Muslims express their religious beliefs in modern Britain?
2. Christianity - Salvation: Why do Christians call the day Jesus died Good Friday?

Science

1. Animals including humans: Keeping Healthy
2. Forces and Magnets: Amazing Magnets

Music

1. Compose using your imagination
2. More musical styles

PSHE

1. Dreams and Goals
2. Healthy Me

English	Short burst writing Fiction: Dum Spiro Classic narrative poetry Newspaper reports Plus, weekly spelling, reading comprehension and grammar and punctuation.
Maths	Multiplication and division Length and perimeter Fractions Mass and capacity
Computing	Creating Media - Desktop Publishing
PE	Fundamental movement skills Swimming
DT	Structures - aqueducts, viaducts, and catapults
French	1. Animals I like and don't like 2. Carnival and using numbers
P4C	Big question of the week (sticky questions)
Diversity	Aurelian Moors Soldiers in Roman army
Links to other careers	Farming Plumbing Accountancy Governments Engineering Town and city planning Military forces Highway agencies