



Year 1/2
2023 - 2024
Summer Term

Dear Parents/Carers,

Wow, how are we already in the summer term?! I hope you all had a lovely Easter break, and the children are ready for the last term as Year 1/2. We sure have a lot to look forward to and hopefully some more sunshine!

Project

Our project for the summer term is a geography topic - 'The Great Outdoors'. We will begin our geography learning journey by studying maps and understanding the different uses of maps. We have linked our learning to 'Bears around the world' with lots of different, fun learning involved. Children will learn different geographical skills and knowledge along the way and will use fieldwork to enhance their knowledge.

Reading

We will continue to check the reading books once a week on a rotation basis but will also be reading with the children at any point, please make sure your child's reading book and diary is always left in their bag every day. It is really important the children are reading daily to ensure they continue to make progress, whether this is the children reading their books to someone, spending 10 minutes on Reading Eggs, helping bake a recipe and reading the instructions together or listening to a bedtime story - every little really helps! We do still encourage children to read their school reading book at least 3 times a week; once for decoding, once for fluency and one time for their fluency. Reading really is at the heart of all our learning! If the wrong book does end up coming home, please send me a message on Dojo just in case we don't check the reading diary during the day.

Phonics

We are continuing to teach phonics daily in school. If you would like to support your child at home with their phonics, please let me know and we can send home some personalised resources. This term, we have the year 1 phonics screening, and these children will be having extra phonics interventions whilst the year 2s go swimming once a week.

SMART Apps

Please also remember to make use of the SMART apps that we subscribe to as a school: Reading Eggs and DoodleLearning. The children love being recognised on a Friday for all their hard work on the SMART apps and enjoy being awarded stickers/certificates if they are in the green zone. DoodleLearning now has four separate apps: DoodleMaths, DoodleEnglish, DoodleSpell and DoodleTables. The children's DoodleLearning login is the same for all the apps, and they're all great to help practise their learning from school and fill any gaps. The logins for SMART apps can be found in the front your child's reading diary. The KS2 children who do these everyday are our highest attaining children so it's definitely worth the effort if you would like your child to do as well as possible.

Year 2 swimming

Just a reminder that the year 2s will be starting their swimming lessons this term. They will need a costume/trunks, swimming hat, goggles and a towel. Children will not be allowed in the pool without a hat and we only have a few spares, so please make sure your child has their own. Swimming will begin on **Monday 22nd April**.

I am really looking forward to the summer term. As always, please send me an email/dojo message if you have any concerns or want to let me know anything relevant to the children.

Jess Wadforth

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(see curriculum overview below)

TERM: Explore
THEME: The Great Outdoors

We are God's children: exploring the world is a natural part of our human nature. We must embrace our longing to discover more.

KEY ENQUIRY QUESTION: Should we do more to stop global warming?

AUTHENTIC OUTCOME: Plant trees to support wildlife and animal habitats.

VISITS:	Chatham Green Possible trip from Cam Whitnall (One, Zoo, Three) Olivia's farm?
Geography	<p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical feature; devise a simple map; use and construct basic symbols in a key.</p> <p>Use basic geographical vocabulary to refer to: key physical features including beach, cliff, coast, hill, forest, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to: key human features including city, town, village, factory, farm, house, office, ports, harbour, shop.</p> <p>Name and locate the world's seven continents and five oceans.</p>
Religious Education	Islam - Why do people have different ideas and views of God?
Diversity	Introduction to different cultures. Diversity of creatures on the planet.
Science	Art and Nature - Parts of flowering plants and trees. Growing things - Needs of plants.
Music	Exploring improvisation Our Big Concert
PSHE	Relationships - Friends, people who help us, being my own best friend. Changing Me - My body, learning and growing, coping with changes.

English	<p>T4W - The Magic Porridge Pot Performance poetry Non-chronological reports</p> <p>Plus, spelling rules, class reading comprehension and grammar and punctuation.</p>	
Maths	<p>Year 1 Multiplication and division Fractions Position and direction. Place value within 100. Money Time</p>	<p>Year 2 Fractions Time Statistics Position and direction.</p>
PE	<p>Fundamental Movement Skills 3 tees cricket Athletics BBC Let's Dance</p>	
Computing	<p>NCCE - Algorithms and programming</p>	
Art	<p>Painting skills Artist study - Paul Klee</p>	
Links to other careers	<p>Forestry and woodland officer Animal research Animal care worker Conservation scientist</p>	