



Year 3&4 Curriculum Share Letter

Summer Term 2024

Dear parents and carers,

Welcome back! I hope you had a lovely Easter break and are looking forward to the final term of the school year. I cannot believe how quickly the year has gone so far!

Project

Our project for this term is a geography topic 'Coasts'. We are going to be learning about tides, cliffs, trade links, coastal defences, erosion, deposition, settlement, and some fieldwork. We will be going to Felixstowe to carry out a fieldwork day which is very exciting.

Reading

The children will continue to read independently when they arrive at school in the morning, and we endeavor to hear them read as often as we can. Please make sure your child has their reading diary and book in their bags every day. Please, please, please wherever possible, read with your child every day at home. It is the single thing which makes a huge difference to their confidence, achievement and ability to access learning in the classroom. Please ensure all reading at home is recorded in your child's reading diary. The children know how to record their reading independently, but it is nice to see your comments too.

SMART

Please remember to make use of the SMART apps for which we pay the children's subscriptions. Doodle Learning has four separate apps and the children's login details are the same for all the apps. The children also have accounts for Reading Eggs, Times Table Rock Stars and Oddizzi. Login details for all apps have been shared with you already and should be stuck in the front of the children's reading diaries, but if you have any trouble locating these details, please let me know and I will send them to you again.

Times Tables and Spellings

The children will continue to be assessed half termly on their ability to recall their times tables. The Multiplication Tables Check will take place for the children in Year 4 in June. More information will be shared with the Year 4 parents regarding the check in the coming weeks. Without practicing their times tables, the children will not meet the required standard, therefore regular practice at home is essential.

If you ever have any concerns, please contact me via Class Dojo. Our door is always open should you wish to pop in and chat in person. Thank you for your continued support. I am looking forward to an exciting and busy term!

Thank you,

Mrs Delaney

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Year 3/4 Summer Term 2024

TERM: Explore
THEME: Coasts

KEY ENQUIRY QUESTION: Who has the responsibility to protect the coastline?

AUTHENTIC OUTCOME: Create a music video of sea shanty, release it online and raise money for the RNLI

VISITS:

Felixstowe

Geography

Coasts, beaches, tides, erosion, deposition, defenses, fieldwork, settlement and trade

Art and Design

Print

Religious Education

1. Judaism - how to people make moral decisions?
2. Pentecost

Science

1. Plants: roots and shoots
2. Plants: artful flowers, fruits and seeds

Music

Sea shanties

PSHE

1. Relationships
2. Changing Me

English

Short burst writing
Fiction: The Lighthouse
Blogging
Performance poetry

Plus, weekly spelling, reading comprehension and grammar and punctuation.

Maths

Decimals
Time
Statistics

	Properties of shape Position and direction
Computing	Use Scratch to create a stop-motion animation about a coastal food chain
PE	Fundamental movement skills 3 Tees Cricket Tennis Rounders
DT	Cooking linked to fairtrade products
French	1. Fruits and vegetables/Hungry giant 2. Going on a picnic/Aliens in France/Language puzzle
P4C	Big question of the week (sticky questions)
Diversity	World trade links/fairtrade - Felixstowe port
Links to other careers	Engineering The Royal Navy Ecologist Marine biologist Coastal rescue Tourist information Fisherman