

Curriculum Share Letter
Year 4 and 5 Miss Govey
Warren Tribe
SPRING Term 2024



Dear Grown ups,

Welcome back to another fantastic term!

This term is a discover term, which means the focus will be a historical enquiry. Our key enquiry question is: When, if ever, is invasion acceptable?

Below is an overview of this term's themes and skills. Of course, there are always other exciting things happening, so stay tuned to our class and school dojo and the grapevine.

Year 4/5 SPRING Term 2024	
TERM: DISCOVER THEME :The Roman Empire	
KEY ENQUIRY QUESTION: When, if ever is invasion acceptable?	
AUTHENTIC OUTCOME: And VISIT	Colchester Castle Working models of an aqueduct Reenact a Roman invasion using a scaled up model from each class Roman battle formations
History	Roman legacy and Empire Boudicca's Rebellion
Art and Design	Collage Henri Matisse/ Kurt Schwitter
Religious Education	How has belief in Islam impacted on music and art through history? Salvation
Science	Living Things and their habitat Plants
Computing	Creating Media- audio production
PSHE	Dreams and goals Healthy me
English	Short burst writing and poetry Literacy shed – Dum Spirit Persuasion
Maths	Multiplication and division Fractions
PE	Fundamental Movement Skills Gymnastics Indoor Athletics Roman Dance
Design Technology	Structures- catapults/ aqueducts/ viaducts
Music	Composing with friends

French	Healthy eating/ going to market/ clothes and fancy dress
Diversity	Aurelian Moores- African soldiers
Cross Curricular writing Opportunities	Persuasive- Is it ok to invade? Product design/ adverts/ advancements Speaking competition- No outsiders
P 4 C Thinking Frames	Cause and effect Connecting Sequencing
Links to other careers	Engineers, government, town and city planner, accountancy, military, plumber

Year 4/ 5 SpringTerm 2024

**TERM: EXPLORE
10 THINGS!
THEME: THE ROMAN EMPIRE (History)**

1	Legacy	What is a legacy? What were the most important legacies of the Roman Empire?
2	Romulus and Remus	The story of how the city of Rome was founded.
3	Three ruling systems	The kings, the republic, and the emperors. What were the benefits of the different ruling systems used in Rome. Take part in a debate.
4	AD / CE	Use AD and CE when talking about the Roman Empire
5	The Roman Empire	To understand the term empire and the extent of the Roaman Empire at its peak
6	Aqueduct	To explain what an aqueduct is used for and name some other important Roamn inventions
7	Julius Caesar	To understand the role of law and the justice system in society
8	Roman Numerals	To read and interpret Roman Numerals. I V X L C D M
9	The Twelve tables	To know that the twelve tables were part of the social system and Julius Caesar's rule. Roman Citizens were expected to recite them.
10	Roman Towns and Cities	To use place names and atlases to locate Roman Cities and explain why these locations were selected

Where has all the SMART LEARNING gone? At GEPS we don't have homework! However, we are SMART and do take responsibility for our learning.

Non-negotiables for year four and five:

1. Daily recorded reading - We work stamp to stamp to see who our reading stars are each week and YES, you should still be LISTENING to your child read several times a week, even If they are reading fluently.



2. Daily spelling practise

Five words are set and tested weekly and introduced on Monday. These are set by year group. However, some pupils may require a separate list If they have yet to meet KS1 spelling expectations.



3. Daily Doodle. Pupils should be accessing doodle maths, doodle english, doodle spell and the doodle times tables app (all accessible with one login) at home on a regular basis.

4. Daily times table practise- working towards bronze, silver and gold awards.

All year 4 pupils are tested in June in an online, timed multiplication test. Year 4 pupils should be recalling ALL times table facts to 12 x 12 by the summer term. This requires daily practise, dedication, effort and consistency! Times table knowledge is taught and rehearsed in school, however, to be fluent, it takes a supreme effort from all involved. Last year our school results were below our expectations and national averages. I need your help to change this.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Currently, there are many year 4 pupils who are unable to recall these facts...yet! Counting in sets is useful during lessons but instant recall is required to pass this test. Please prioritise learning times table facts at home.

Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models, and research. Please encourage your child to get involved and be a smart learner this term.

Please feel free to message through Dojo at any time if you'd like to discuss an issue, pass on a message or simply get a quick update or update me! Thank you for your support, Miss Sam Govey, Mr Bush, and Mason

SMART LEARNING GRID SPRING term 2024 As well as daily, recorded reading, spelling and times table practice and all our amazing apps... here are some SMART activities. All 24 Activities are optional but they are richly rewarded! Maybe try 2 a week?			
1. Create a shadow puppets and perform a short play using them	2. Can you learn the alphabet in British Sign Language?	3. Create a poster encouraging people to keep your village tidy/safe.	4. Create an obstacle course in the garden
5. What can you use to create a sculpture at home? Junk, garden cuttings or even clothes. (Make sure you tidy up afterwards)	6. Go on a number hunt... How many numbers can you find on a walk? What's the biggest one you can find?	7. Have you started reading the bible yet? Find your favourite psalm.	8. Learn how to play a new card game. Nans and grandads are best for this!
9. Take responsibility for a small family chore (unpaid)	10. Read your favourite book. Can you write a book review and design a new front cover?	11. Can you sketch and colour a picture of your house or garden?	12. Write a letter to an author telling them why you like their book

13. Can you use lego, or anything else to build something that we have been learning about?	14. What traditions do you have in your family? Pick a special day and write what you usually do.	15. Learn to say hello in different languages	16. Design and make a board game
17. Can you perform a favourite story for your family?	18. Can you create a list of the electrical items in a room in your house. What are their power sources? (mains, battery etc)	19. Read 3 stories to younger siblings	20. Create an activity to promote the school vision
21. Invent a new playground game	22. Write and make a book for a pre-school child	23. Learn a new skill to share with the class	24. Can you help with making dinner? Peeling vegetables, setting the table or anything else helpful.
OR.... Follow up any class lesson with extra practise, investigation, drawing or writing at home. Bring in objects, books or interesting facts to share with the class.			