



Curriculum Share Letter

Year 3 and 4

Autumn Term 2021

Dear Parents and Guardians,

Welcome back to our new school year! We've had a busy few weeks getting settled in and finding out more about each other. I can already tell that we're going to have a brilliant time together this year!

Below is an overview to outline the project for this term. I think that the children will enjoy the slow build up to an exciting artistic output. Learning new skills and processes as we go. Hopefully you'll all enjoy the final product too.

During the term we shall be looking at many different stories and their morals. How have the stories affected or been influenced by traditions. Exploring truth and exaggeration in stories to make a point. We shall be looking at different ways to perform/ present different stories too.

Year 3/ 4 Autumn Term 2021			
			
TERM: Create			
THEME : RE/Christmas			
TITLE: Let Me Entertain You			
CONCEPT and DRIVING WORDS			
Truth	Beauty	Identity	Diversity
KEY ENQUIRY QUESTION:			
Can you judge a book by its cover?			
POSSIBLE AUTHENTIC OUTCOMES:			
<ul style="list-style-type: none">• Recreating traditional tales in a variety of ways including; digitally, puppets and stop motion animation• Building a mini theatre with working elements for mini performances.			
RELIGIOUS EDUCATION	Understanding Christianity- God Key Enquiry question: What does it mean if God is Holy and loving? Understanding Christianity -Incarnation Key Enquiry question: Was Jesus the Messiah?		
P4C	Discussing truths and lies in stories. Are all stories true? Can we learn from lies? Are all lies bad? Why are some traditional stories written? We shall also be looking at stereotypes and gender equality		
PHSEC	Identify ways to face new challenges. Know what a friend is and does and how to cope with some friendship problems. Describe the nature and consequences of bullying, and express ways of responding to it. 'Who am I and how do I fit?'; (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique		
ART	Sculptures - using clay to create miniature sculptures. Investigating textures and modelling techniques. Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.		

Design Technology	Making a miniature theatre with working elements (lights and moving parts). Planning how to use materials, equipment and processes. Select appropriate tools and techniques for making their product. Evaluate their work both during and at the end of the assignment.
MUSIC	Appreciating, learning and performing a variety of songs.
COMPUTING	Creating algorithms for a purpose - Making animations using block coding. Plan and create an algorithm that will include moving characters and sound. Looking at debugging faulty programs and how to improve simple code.
SCIENCE FOCUS	Electricity and circuits. Learn all about electrical circuits and test materials' ability to conduct electricity. Understanding electrical safety. Building a circuit. Good conductor, bad conductor?
PE	Ball handling games, balance and hand-eye co-ordination.

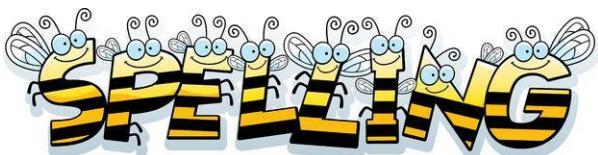
SMART LEARNING

Children are richly rewarded (house points, and privileges!) for getting involved in their learning and following up their school work at home. Each pupil has an A5 shiny-covered book. Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models, and research. Please encourage your child to GET involved and be a smart learner this term. I have attached to this letter a grid of possible home learning activities for my pupils to try. They could highlight them through the term.



Reading- Children are encouraged to be SMART and read on a daily basis. All reading is valuable, particularly investigating new vocabulary and answering questions about the text. Please could all reading be recorded in their reading record book? I do check these fortnightly to reward regular readers and encourage good habits. Please read with your child regularly and sign the record book, even if your child is a fluent reader. Feel free to write positive comments or new words that have been discussed. Children can change their reading books

every morning if needed and during snack time. Library books are exchanged on Thursdays using a safe bubble system created by our librarian Mrs Tidball. All children also have Readings Eggs log-ins, this app is excellent for both reading comprehension, activities, games and spellings.



Spellings are set and tested in class. Children mark their own spellings using a typed list. Pupils are given a set of ten words (usually taken from the new curriculum common exception words list). They are expected to

practise them daily at home. Please encourage your child to do this as spelling practise falls under our non-negotiables along with regular reading and times table practise.

Times tables awards are tested fortnightly by Mrs Smith. We use a bronze, silver and gold system. Bronze level is awarded for counting forwards and backwards, silver is awarded for recall of facts in any order and gold award is for both times table facts and recall of associated division facts. It would be a good idea at this point in the year to check they can they still count forwards and backwards in the tables learnt last year before lockdown. Key stage one usually focuses on the 2, 5 and 10 times tables. Typically during Year 3, pupils focus on the 3's, 4's and 8's and year 4 - 6's, 7's and 9's. However, this will depend on the knowledge of recall facts for each individual child and whether they have achieved the expectations from key stage one. All children have an opportunity to complete their doodle maths challenge each week but daily practise at home is recommended! They are also able to access TT Rock stars for instant recall practise. This is highly recommended as there will be mandatory times table tests (online) as part of their end of key stage 2 maths tests. This effects current year threes and fours.

Please feel free to message through Dojo at any time if you'd like to discuss an issue, pass on a message or simply get a quick update or update me! Thank you for your support,

Mr Dean Boddington, Mrs Smith, Mrs Pope, Mrs Rawlinson and Mrs Bennett

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

SMART LEARNING GRID Autumn term 2021

As well as daily, recorded reading, spelling and times table practice and all our amazing apps... here are some SMART activities.

All 24 Activities are optional but they are richly rewarded! Maybe try 2 a week?

1.Create a shadow puppets and perform a short play using them	2. Can you learn the alphabet in British Sign Language?	3. Create a poster encouraging people to keep your village tidy/safe.	4.Create an obstacle course in the garden
5. What can you use to create a sculpture at home? Junk, garden cuttings or even clothes. (Make sure you tidy up afterwards)	6. Go on a number hunt... How many numbers can you find on a walk? What's the biggest one you can find?	7. Have you started reading the bible yet? Find your favourite psalm.	8. Learn how to play a new card game. Nans and grandads are best for this!
9.Take responsibility for a small family chore (unpaid)	10. Read your favourite book. Can you write a book review and design a new front cover?	11. Can you sketch and colour a picture of your house or garden?	12.Write a letter to an author telling them why you like their book
13. Can you use lego, or anything else to build something that we have been learning about?	14. What traditions do you have in your family? Pick a special day and write what you usually do.	15.Learn to say hello in different languages	16.Design and make a board game
17. Can you perform a favourite story for your family?	18. Can you create a list of the electrical items in a room in your house. What are their power sources? (mains, battery etc)	19.Read 3 stories to younger siblings	20.Create an activity to promote the school vision
21.Invent a new playground game	22.Write and make a book for a pre-school child	23.Learn a new skill to share with the class	24. Can you help with making dinner? Peeling vegetables, setting the table or anything else helpful.

OR.... Follow up any class lesson with extra practise, investigation, drawing or writing at home.
Bring in objects, books or interesting facts to share with the class.