



Curriculum Share Letter
Year 6 Miss Govey
Autumn Term 2021

Dear Parents and Guardians,

Welcome back! I'm so excited to see everyone and be teaching year six once more. I hope you have had a lovely summer break and are ready for an action-packed term ahead.

This term is a CREATE term, which means the focus will be on all the creative arts. There will be lots of art, design technology, music, drama, and dancing. Our key enquiry question: Destiny or Will...? Will allow us to explore the concepts of: Destiny, Spirituality, Peace and Tradition. These concept words link together our work this term which will focus on Christmas traditions around the world and our key enquiry questions in Religious Education: Was Jesus the Messiah? and What does it mean if God is Holy and Loving? Below is an overview of this term's themes and skills.

Of course, there are always other exciting things happening! For example, we have a circus skills session organised for Monday.

The Warren- Year 6 Autumn Term 2021			
TERM: CREATE			
THEME: CHRISTMAS			
CONCEPT and DRIVING WORDS:			
PEACE	DESTINY	TRADITION	SPIRITUALITY
KEY ENQUIRY QUESTION: Life. Divine Fate or Free Will?			
POSSIBLE AUTHENTIC OUTCOMES:			
<ul style="list-style-type: none"> • Create, organise, prepare, write, and perform a show (dance, music, and drama) about Christmas around the world 			
Career/ Employment Links			
Theatre careers: actor/actress, dancer, script writer, technology crew, set designer, stagehand, musician, costume designer, make-up artist producer and director.			
Visits/ Links to professionals			
Expert visit			
Theatre visit			
ART	Skills: still life sketching, explore mixed media art, explore artists from different times and cultures, compare ideas and approaches, make up designs. We will also be taking part in Inktober: a daily ink drawing challenge during the month of October.		
DESIGN TECHNOLOGY	Design, make and evaluate. Skills: detailed labelled drawings, use design specifications, plan, and sequence work, use tools safely to construct products. Main focus task: Design and make head dresses for the Christmas show.		
MUSIC	Skills: Explore moods, appraise music identifying its features, sing and perform, compose music, and develop into a completed composition. Each week we will be listening to and appraising a different piece of music. We have weekly guitar lessons planned for the whole class, for the entire year! We will be learning and teaching others the newly written and recorded school song.		

RELIGIOUS EDUCATION	Understanding Christianity- God Key Enquiry question: What does it mean if God is Holy and Loving? Understanding Christianity- Incarnation Key Enquiry question: Was Jesus the Messiah?
P4C	Do you shape your destiny or does everything happen by fate? The three gifts given to baby Jesus Horoscopes and astrology What is healing? Determinism vs Fatalism
PHSEC	Jigsaw: Being Me in My World- 'Who am I and how do I fit?' Celebrating Difference- Respect for similarity and difference. Anti-bullying and being unique
TALK FOR WRITING	Narrative -The Photo Album Structured Poetry e.g., haiku, kenning, tanka and cinquains Non-fiction -Persuasion texts Narrative Poetry- Cautionary Tales
CORE READING	Skellig by David Almond and Riverboy by Tim Bowler
SCIENCE FOCUS	Electricity- Skills: construct a range of circuits, identify and name components, use recognise symbols when representing circuits, investigate switches, bulb brightness and compare and give reasons for variations in how components function.
COMPUTING FOCUS	E-safety- use technology responsibly and safely Programming -design, write and debug programs, use sequence, selection, and repetition in programs
PE	Gymnastics and Outdoor games. Some pupils will be swimming weekly after an initial assessment.
MFL	French Themes: Likes/dislikes, sports, weather, animals and colours and Christmas

SMART LEARNING

Please support your child to be SMART and take responsibility for their own personal growth and education. It is fantastic when children follow up lessons at home and BRING IN their poems, stories, pictures, models, and research. Please encourage your child to GET involved and be a smart learner this term. I have attached to this letter a grid of possible home learning activities for my pupils to try. They could highlight them through the term.





Reading- Children are encouraged to be SMART and read on a daily basis. All reading is valuable, particularly investigating new vocabulary and answering questions about the text. Please could all reading be recorded in their reading record book? I do check these fortnightly to reward regular readers and encourage good habits. Please read with your child regularly and sign the record book, even if your child is a fluent reader. Feel free to write positive comments or new words that have been discussed. Children can change their

reading books every morning if needed and during snack time. Library books are exchanged on Thursdays. All children also have Readings Eggs log-ins, this app is excellent for both reading comprehension, activities, games and spellings. Reading Dragons (bronze, silver, and gold) will be reintroduced after half term.



Spellings are set and tested on Thursdays as part of our spelling and grammar lesson. Children mark their own spellings using a typed list. Pupils are given a set of words (usually

taken from the new curriculum common exception words list), however, we have just reorganised our spelling curriculum so there may be some overlap and/or repetition. They are expected to practise them daily at home. Please encourage your child to do this as spelling practise falls under our non-negotiables along with regular reading and times table practise.

Times tables awards are tested fortnightly by all classroom-based staff. We use a bronze, silver, and gold system. Bronze level is awarded for counting forwards and backwards, silver is awarded for recall of facts in any order and gold award is for both times table facts and recall of associated division facts. It would be a good idea at this point in the year to check they can they still count forwards and backwards in the tables learnt last year before lockdown. Typically, during year 5, pupils have been working on instant recall for all times to 12 x 12. However, this will depend on the knowledge of recall facts for each individual child and whether they have achieved the expectations from key stage one and previous year groups. All children have an opportunity to complete their doodle maths challenge each week but daily practise at home is recommended! They are also able to access TT Rock stars for instant recall practise. This is highly recommended as there will be mandatory times table tests (online) as part on their end of key stage 2 maths tests.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Please feel free to message through Dojo at any time if you'd like to discuss an issue, pass on a message or simply get a quick update or update me! Thank you for your support,

Miss Sam Govey, Mrs Williams, and Mason

SMART LEARNING GRID Autumn term 2021

As well as daily, recorded reading, spelling and times table practice and all our amazing apps... here are some additional SMART activities.

All 20 Activities are optional, but they are richly rewarded! Maybe try 2 a week?

These have been created by the pupils this term so hopefully they have ownership over the ideas and will be more motivated to complete!

Design and make a board game linked to Christmas Jacob	Create a dance sequence and teach your friends Victoria	Build a shoe box theatre with sliders for characters Jenson	Write a Christmas poem set in another country Shae
Recite a poem in another language	Make a times table practise Christmas tree	Follow a recipe... share the results! Darcey	Build a model of a religious building Will
Orienteering map of your garden	Earn a Blue Peter badge! James	Create a game for learning a new maths skill	Learn something from a family member
Draw an abstract portrait of your pet Teddy	Create a fact file for a country of your choice James	Draw and style your hair in a Christmas style Kyra	Write a story set during Christmas Louisa
Explore symbols linked with Christmas Isabella	Create a Christmas word search challenge Carlyle	Learn to play a Christmas song on a tuned instrument Molly	Make a Christmas themed den Amber

OR.... Follow up any class lesson with extra practise, investigation, drawing or writing at home.
Bring in objects, books, or interesting facts to share with the class.

