Year 5/6
2025 - 2026
SUMMER TERM

Dear parents and carers,

I hope you had a lovely Easter. This is a really important and emotional term as it's the Year 6 children's final term at primary school and the IOW residential!

Project
Our project for this term is a geography topic "Earth Matters". We will be learning about the eight land based biomes, volcanoes and earthquakes.

Reading
We will have daily quiet reading sessions, so please make sure children have their diaries and books in their bags **every day**. Please, please, please wherever possible, read with your child everyday at home. It is the single thing which makes a MASSIVE difference to their confidence, achievement and ability to access learning in the classroom- even when they are in Year 5 and 6!

SMART- It's never too late to start!
Please remember to make use of the SMART apps for which we pay the children's subscriptions. DoodleLearning has four separate apps: DoodleMaths, DoodleEnglish, DoodleSpell and DoodleTables. The children's DoodleLearning login is the same for all the apps, and they're all great to help fill any gaps. We will celebrating children who are in the green zone on their DoodleLearning every Friday as an extra incentive to be SMART! Children who use Doodle every day for 6 weeks can make 2 years progress in the subject. There is a 100% correlation between children who do their apps daily at home for the whole of KS2 and those pass their SATs with no stress!

The children's Oddizzi login is thereef and the password is the same. They can also use TT Rockstars to practise their timetables too.

Swimming
A few children will continue to swim this term to ensure they reach the National Curriculum requirements and are safe for not only the water activities on the Year 6 residential but through their whole life. Please remember that children need to have been signed off their school swimming to be able to paddle in the sea in the evenings at the IOW.

SATS
Year 6 will be having their SATS from Monday 11th to Thursday 14th May 2026- absence will not be authorised so please do not book any holidays!
We will spend some time this term revising all topics they have learned in all of KS2 and practising the tests and I will continue to run SATs clubs to help close the gaps in missing knowledge of the KS2 curriculum.

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Year 5/6 Summer Term 2026

TERM: Geography (Explore)
THEME: Earth Matters

KEY ENQUIRY QUESTION: If preventing one disaster harms an ecosystem, is the intervention still ethical?

VISIT:	RE visit- Mandir Temple: BAPS Shri Swaminarayan Mandir
Links to careers and possible visitors	geographers, artists, philosophers, engineers, gardeners,
English	short burst writing explanation texts poetry
Maths	Y6: revision Y5: fractions and percentages; transformation; converting units of measure
Religious Education	How and why does religion bring peace and conflict? Hinduism and Christianity
Science	Evolution and Inheritance
Music	English Folk Songs
PSHE	Relationships and Changing Me
Art & Design	Stephanie Peters- use of paint and to depict natural disasters.
DT	Cooking
Computing	Vector Graphics
PE	Cricket and athletics
P4C	https://www.thephilosophyman.com/free-p4c-resources/ks2

Spirituality and Vision	Be self-aware and empathise with the experience of others in the school and wider community.
Links to other careers	writer, historian, researcher, librarian, storyteller, archeologist
Links to British Values	Democracy- children expressing opinions about geographical issues eg pollution and planning the Rule of Law- geography lessons cover the need for laws regarding environmental protection eg conservation and habitat management Individual Liberty- geography develops critical thinking about personal choices eg sustainability, fair trade Mutual Respect and Tolerance- geography fosters understanding of different cultures, traditions and faiths worldwide
SMART learning	Volcano models, earthquake videos, pretend news reports from a natural disaster zone
Opportunities for drama (botherdness)	Introduction to biomes through acted closure of the garden centre

Authentic Outcome: workshop/assembly/mini-museum